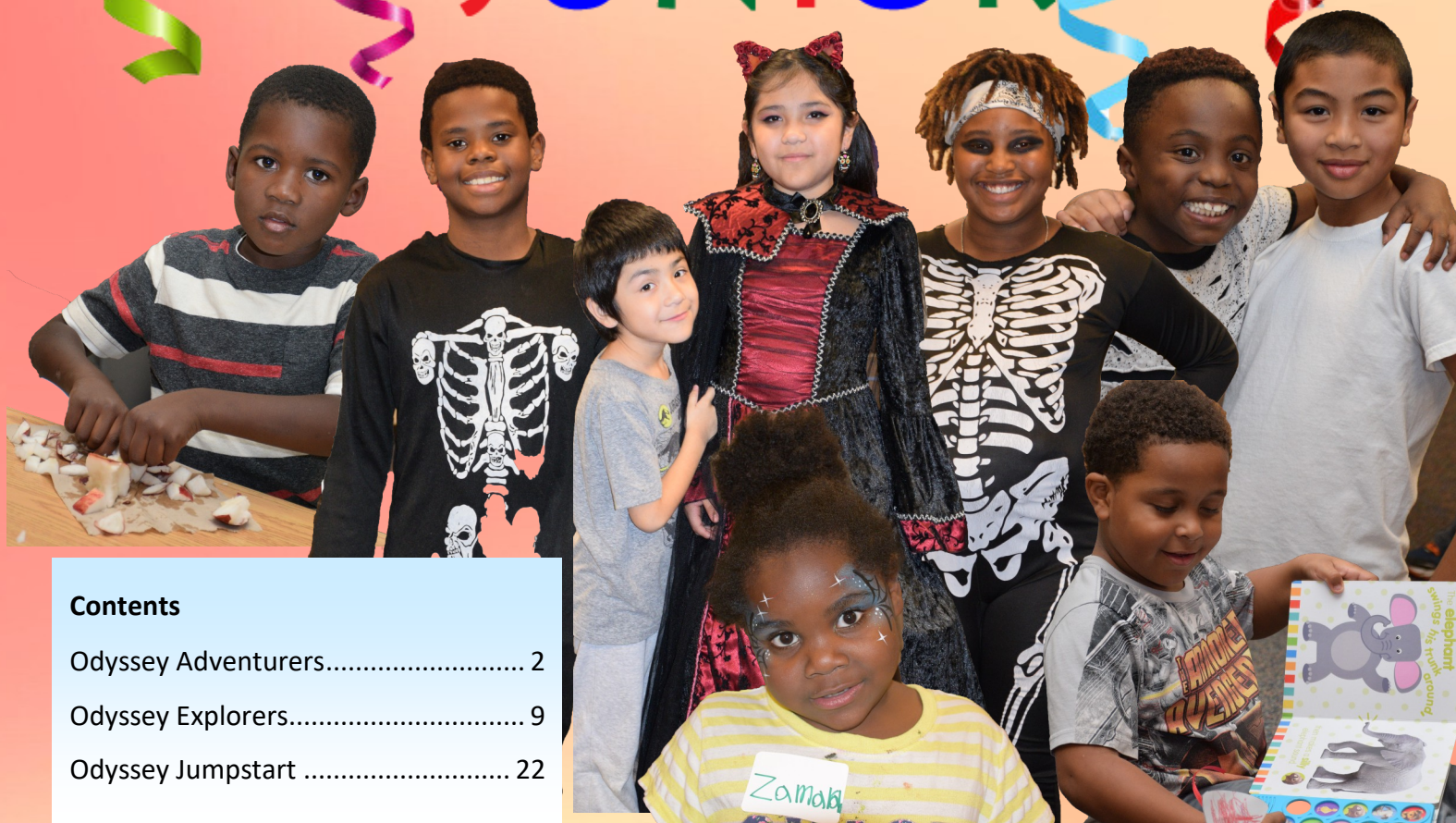


ODYSSEY ORACLE JUNIOR



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Thanks to the following staff and volunteers of Odyssey Junior:

Odyssey Adventurers/Goodman South Madison Library, grades 6-12: Karen Dreyfuss, Mackenzie McDermit, Leigh Button, Albert Watson '08, Lucia Chikowero '14

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ODYSSEY ADVENTURERS



WHAT WE'RE PROUD OF



I'm proud of the fact that I got my ollie on my skateboard after practicing for six months. **(Kamoria)**

One of my accomplishments is being able to help my friends when they get bored or have a bad day. It always brings a smile to my face knowing I can make them smile. I always try to tell them a good joke, or make funny faces during class or during lunch to lift their spirits. I do it because I don't really know what happens outside of school, so I try to improve their days so I can improve my own. I always feel like when I walk away I am happy to know that I put a smile on some friends' faces. **(Tenzin)**



I want to do better in reading. I am proud of trying my best for reading even though I need to get a better grade. **(Jeremiah)**

I'm proud of my mama. My GPA is at a 4.0 and I turn in my work. I'm also proud of never giving up. **(Angel)**



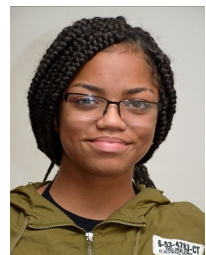
I'm proud that I finished a 50 yard dash and 12-minute run. **(Nyjua)**

I am really proud of making my first pen with all the hard work I have put into it. I am also proud of almost finishing my book. I am also proud of being in band and glad I have been given opportunities. **(Juan)**



I am proud of getting good grades at school. I got all As (my school doesn't do A+) and a couple of A-s. I am proud of being more inclusive during Odyssey. I am proud of teaching my little sister how to open a door. **(Zawadi)**

I'm proud of my cheerleading season. It was the first time I stepped out of my comfort zone. I am also proud of the fact that I am working much harder in school. **(Ruhqayyah)**



POETRY

Seven-Word Poems (inspired by the adult class)

I like being by myself in peace. **(Nyjua)**

I wish for peace around the world. **(Zawadi)**

I want the world to be equal. **(Angel)**

People doing bad things must stop violence.
(Jeremiah)

That black man didn't have to die. **(Kamoria)**

Life is a book with no pages.

Love is a deeper meaning of like. **(Shadavien)**

Dreary eyes and black skies.

In everything I see you.

I wish my mom would pay the Hulu. **(Ruhqayyah)**

I look forward without you in the way.

If you knew it, would you look? **(Jenni)**



Inspired after attending a spoken word event at Madison College South Campus.

The fact that because I'm a child you think you can talk, look or act any way toward me really blows me. You're not all that great yourself. You think you can touch my property, my mind with your foolishness.

I don't care. You're not my mother or father. I can't fathom your need to control me and myself when you can barely control you and yourself.

Think you are big and bold? Then stop trying to tell me about myself, try to hurt my feelings. It won't work because I give the same energy I get. I will hurt your feelings, make you beneath me only because you decided you were spectacular. I don't care for your pale skin that entitles you. I don't care for your thin lips that speak your ugly truths that you speak to make others feel your pain.

I just don't dare STOP and shush.

Listen to the others around you.

Notice why they interrupt.

Notice why they talk back.

Why they look sideways.

Maybe home hurts.

Maybe their parents call them names to their face.

You should stop trying to control people when you have no control yourself.

Just stop and think.

What are you controlling?

What are you disciplining?

What is making you flash your pale skin or purse your thin lips?

STOP

(Ruhqayyah)



MADISON CHILDREN'S MUSEUM



I think ODYSSEY is fun, but I thought the Children's Museum wasn't gonna be fun, but it WAS FUN. We played hide and seek. It was fun. I only got tagged ONE TIME and that was very EASY. **(Nasier)**



The Children's Museum was a fun experience, especially the hide and seek, mostly because I got to go with friends. We played a hockey thing and pinball. All in all, I really enjoyed this experience, and I didn't think it was going to be fun. **(Shadavien)**



We ran and ran and ran and laughed a lot. **(Nyjua)**

The museum was fun because we didn't have to stay in a certain place. We were able to roam free and do what we wanted. I liked that. **(Elijah)**



REFLECTIONS ON *THE HATE U GIVE*

"Absolutely riveting!"
—JASON REYNOLDS, bestselling coauthor of *All American Boys*



ANGIE THOMAS

*On Sunday, Nov. 4th, a group of Odyssey staff, Adventurer students, and family members attended the movie *The Hate U Give*. Students were offered copies of the book and challenged to read it. The movie was an opportunity for many to see the words come to life on the big screen and further explore important themes woven throughout the book and movie including race, equity, identity, and social justice.*

Here are some reactions:

The movie "The Hate U Give" was very engaging and thought provoking. It hit home for me on every point. It's definitely a conversation that the black community needs to have with one another regarding police occupation, so-called neighborhood policing, code switching, and self respect. One of the best movies I've seen in a long time! Hats off to the writer, director, and the cast for doing a great job. ***** stars

from me. I plan on starting this conversation with the conscious black people in Madison. We need to deal with this head on! . . . I'm going to see it again. Thank you all for taking us to see it. **(Florenzo)**

The movie was sad. It made me think of things in our life. I was surprised when the little boy was holding the gun. I saw the movie twice. It was emotional for people seeing it. My mom said she almost cried. The first time I saw it, I wasn't mad or sad until her two friends died and she had the wands from when they were little and that was really sad. I would recommend the movie to everyone. **(Jeremiah)**

It's ok. I was guessing it was way different than the movie, but the book has more details. I can say that Starr was weird because she acts really different between home and school. Like when I'm at home I'll be in my room, and I'll yell at my brothers or be really quiet. At school, I'll get mad because teachers are annoying, and kids talk too much. I am more myself at school because whatever is in my mind, I'll say it but I can't say it at home. Sometimes at home when I get mad, I'll write. **(Nyjua)**



The movie was ok. It was sad. People weren't getting treated fairly. The ending stuck out when everyone was fighting and the little boy was holding a gun. I didn't think he would shoot, but I was surprised that he stopped in time. **(Angel)**



The Hate U Give is an amazing movie. It shows that even without a weapon, your skin is the weapon.

People assume things about you that can get you killed. If a police officer actually knew you, like the boy in the movie, then he wouldn't be dead. It's a good movie because it speaks to things that nobody ever wants to talk about. I think there should be more movies like this one. **(Kamoria)**

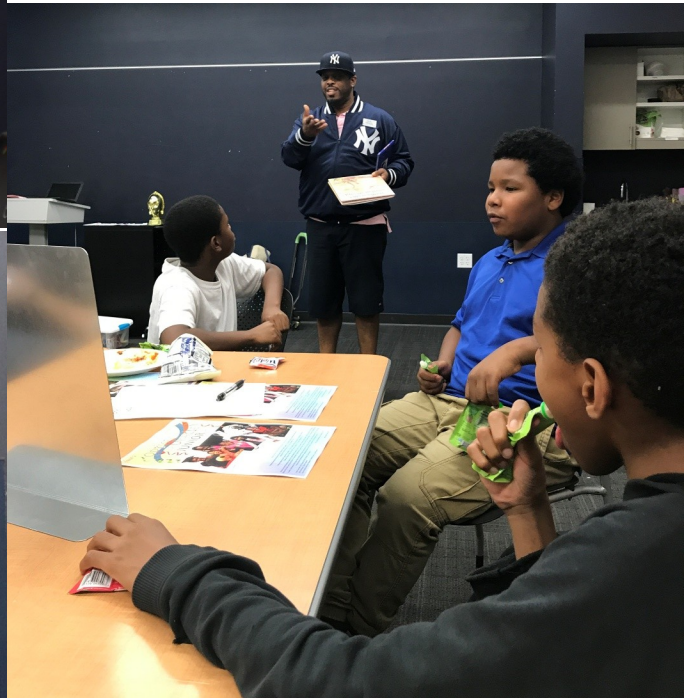
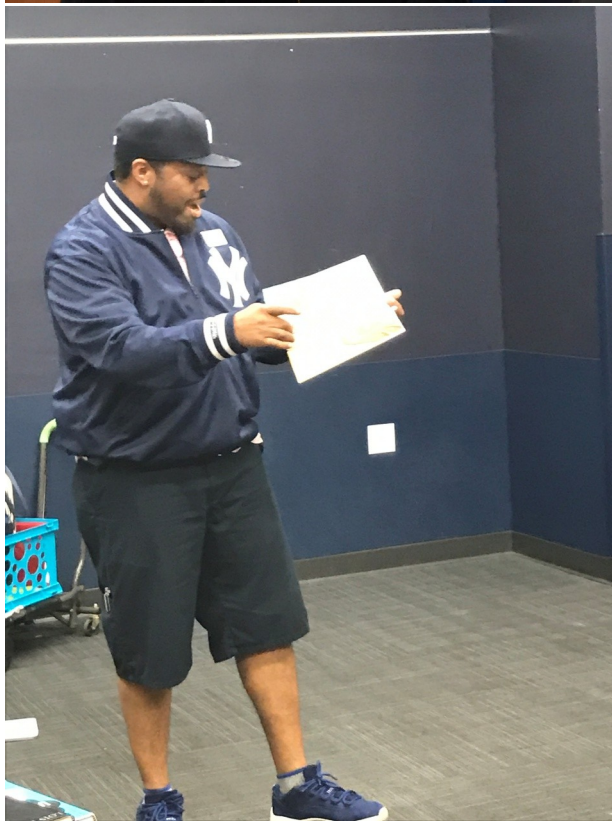
In my opinion, the movie was a very powerful story that can relate to real life scenarios as in being pulled over by police for no reason just for your color or drug traffickers. I believe your voice is powerful and you should speak out. I felt Starr's friend Haley, the racist one, was really annoying and irritating in the way that she thought about the issues. She wasn't around and used someone's death to skip school. It was very sad when she said, "the poor police officer." Her character made me angry. I think a lot of people are like her, maybe not in WI, but around the world. One thing that confused me was I didn't see why Kahleel reached for the hair brush. He could have just waited, and I think the author didn't write that well. **(Shadavien)**



SHOUT OUT TO WILL GLENN FROM THE GOODMAN SOUTH LIBRARY



Odyssey Adventurers would like to thank Will Glenn, beloved Goodman South Youth Library Assistant, for his amazing support of our program as he transitions to a new role with the Madison Metropolitan School District. Will served as our partner, our friend, and fellow teacher in the Odyssey Adventurers classroom most Wednesday evenings.



When he wasn't rapping Llama Llama Red Pajama, you could find him around a table with students sharing a meal, playing a game, or asking about life. Will Glenn always asked big questions and demanded bold action. He is a great role model for students, and we will miss him dearly each week. Luckily, he promised to visit and will still make us laugh from time to time.

Best of luck, Will!

ODYSSEY EXPLORERS



MADISON CHILDREN'S MUSEUM TRIP

Odyssey Explorers and Adventurers enjoyed an evening of learning through play and exploration at the Madison Children's Museum on October 24th. We had the museum all to ourselves!

If you have not already done so, please fill out a Member Registration to the Madison Children's Museum and give it to Chris in Explorers, Karen in Adventurers, or Erendira in Jumpstart. Odyssey will submit your application to the museum and will pay the \$10.00 access fee for your family to go to the museum for free for one year!

At the Madison Children's Museum, I played on the Bone Bridge and in the Shadow Room. My favorite thing to do there was the Ball Runs. I also really liked the Jungle Gym with the slide. It was awesome! Next time I go to the museum, I'll play in the Ice Cream Shoppe. The best thing about this trip was the Bone Bridge. **(Dylan)**



I played in the old car at the museum. My favorite thing to do was to play in the Water Dome. I also liked the Shadow Room. It is a great place for kids. I would like to have my birthday party there. Next time I go to the Madison Children's Museum, I'll play tag with my friends. The best part of the trip was playing hide-and-seek with my friends.

(Rasaki, aka R.J.)



I played on the Bone Bridge at the Madison Children's Museum. My favorite thing to do was to play hide-and-seek on the Bone Bridge. I also really liked running around the whole place. It is a great place for kids, and it is also a great place to play around (not to play too much). Next time I go to the museum, I would like to play hide-and-seek with R.J. and the teenagers. For me, the best thing about this trip was playing hide-and-seek. **(Jayden)**



I really liked the train at the Madison Children's Museum. My favorite thing to do was the Shadow Room. I also really liked the Gerbil Wheel. If someone asked me about my trip, I'd say, "Go to the Children's Museum!" Next time I go to the children's museum, I would like to go to the second floor. The best thing about the field trip was watching the train go.

(Jameson Taylor, aka J.T.)



At the Madison Children's Museum, I played in the Pie in the Sky Restaurant. I also really liked the Ice Cream Shoppe. I had a lot of fun. Next time I go to the museum, I'm going to play in the Shadow Room. The best thing about the trip for me was playing in the restaurant. **(Emily)**

I played on the Gerbil Wheel at the Madison Children's Museum. My favorite things to do there were to go on the Jungle Gym and Gerbil Wheel. I also really liked the

Shadow Room. It is a really fun place to go, and I would recommend the Jungle Gym. Next time I go to the museum, I'd like to play with clay. The best thing about the trip for me was going on the Jungle Gym. **(Alan)**



I played in Bone Town at the Madison Children's Museum. My favorite thing to do was the Jungle Gym with the slide. I also really liked the Ball Run. If someone asked me about the museum, I'd say, "It's nice!" Next time I go to the museum, I want to go on everything and play more with the Ball Run. This field trip was awesome! **(Erick)**



At the children's museum, I played in Bone Town. I also really liked the Shadow Room. I thought the museum was cool. Next time I go to the museum, I'll do everything, especially Bone Town. I liked everything about this trip. **(Zinedine, aka Z.)**



I enjoyed playing in the Pie in the Sky Restaurant in the museum. My favorite thing to do was the Jungle Gym. I also really liked the Shadow Room. If anyone asked me about the museum, I'd say it was cool. Next time I go to the Madison Children's Museum, I would like to play with the old car. The best thing about the museum was the Ice Cream Shoppe. **(Essence)**





At the Madison Children's Museum, I played in the Wilderrest area. My favorite thing to do was the Gerbil Wheel. I also really liked the Jungle Gym with the slide. If someone asked me about my trip to the museum, I'd tell them, "There are 20+ things to do there!" Next time I go, I would like to try out the train. The best part of the field trip was having friends to go with me. **(Desiray)**

I played in the art studio at the museum. My favorite part was coloring. I also really liked the recycling project. If someone asked me about the museum, I'd say that there are lots of art things to do. On my next trip to the museum,

I'd like to play in the Ice Cream Shoppe. For me, the best thing about the trip was the art studio. **(Zamorah)**

I really liked playing on the Bone Bridge at the Madison Children's Museum, but my favorite thing to do was to play on the Jungle Gym with the slide. I also really liked the Ice Cream Shoppe, which I would say was very cool. Next time I



go, I'd like to play with the wooden ball run. My favorite part of the trip was Ms. Chris playing with me. **(Aimee)**

At the museum, I played in the art studio. I really like making things. My favorite thing was the Jungle Gym with the slide. If someone asked me about the trip, I'd say, "I enjoyed myself there!"

Next time I go to the Madison Children's Museum, I'll play with everything! The best part of the field trip was I got to make my own choices. **(Alex)**





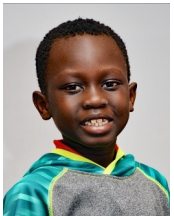
At the Madison Children's Museum, I played with the Wayback machines. My favorite thing to do was run in the Gerbil Wheel. I really liked the Ice Cream Shoppe. I would tell a friend that the museum is super awesome. Next time I go to the museum, I will play on the Gerbil Wheel some more. The best part of the trip was the slide. **(Nakyiah)**

Note: Cole did not get to go with us to the museum, but he has been there before with his brother during a special show when they had live snakes:



At the Madison Children's Museum, I played in the Talking Tunnels with my brother. I also made stuff in the art area like a crab with a tail and a person. I also really liked making perfume. I had fun there. Next time I go, I will play in the big playground. The best part about the trip with my brother to the museum was they had live snakes that day, and I pet the snakes! **(Cole)**

Zion also did not get to go with us, so he decided to write us about what he'd do if he were President of the United States:



If I were President of the United States, I would make a law that said that kids didn't have to go to school. They could make a choice about whether or not they wanted to go to school. **(Zion)**



YOU ARE WHAT YOU EAT

Explorers have been enjoying weekly visits from UW-Madison Slow Food interns, Rahim and Anna. They bring us foods to try and show us new ways to enjoy food that is good for us. We've been talking about the phrase "You are what you eat." We decided that it means that if you eat healthy food, you are more likely to have a healthy body and mind, but if you eat too much food that is not good for you, you are more likely to be unhealthy.

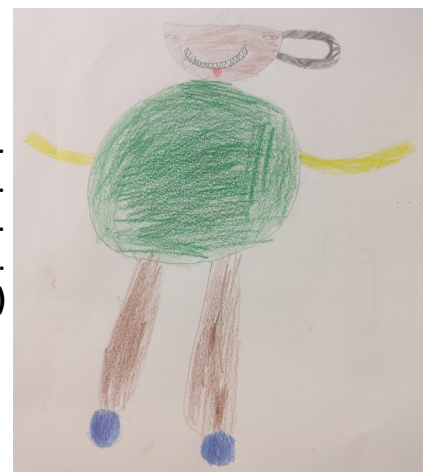
Explorers each drew a picture of what they looked like if they were REALLY made of the foods they ate. Then, some of them talked about what changes they might want to make to have a healthier diet.

My body would be made of pizza.
 My head would be made of a grape.
 My legs would be made of lettuce.
 My arms would be made of carrot sticks.
 My hands would be made of chocolate chip cookies.
 My toes would be made of chocolate chips.
 My fingers would be made of bread sticks.
 To be healthier, I will eat more carrots and less candy. **(Aimee)**

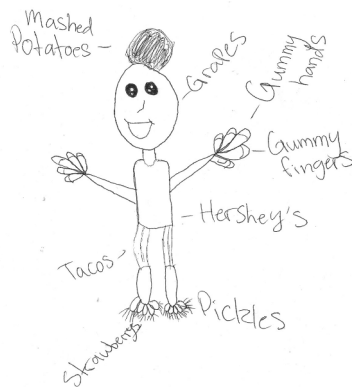
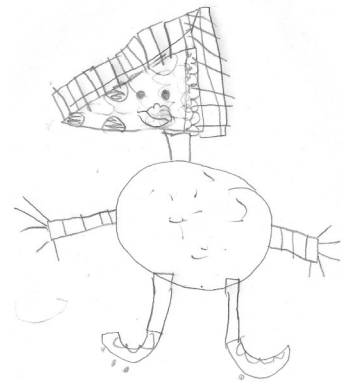


My body would be made of pizza.
 My head would be made of a cookie.
 My legs would be made of bread sticks.
 My arms would be made of spaghetti.
 My hands would be made of cupcakes.
 My toes would be made of strawberries.
 My fingers would be made of tomatoes.
 My nose would be made of a carrot.
 I think I should eat more onions and less cookies. **(Alan)**

My body would be made of watermelon.
 My head would be made of hot chocolate.
 My legs would be made of sausage.
 My feet would be made of grapes.
 My arms would be made of bananas. **(Alex)**



My body would be made of a chocolate cookie.
 My head would be made of a pizza.
 My legs would be made of carrots.
 My arms would be made of Cheetos.
 My feet would be made of mac and cheese.
 My toes would be made of mac and cheese.
 My fingers would be made of Cheetos.
 I would like to eat more carrots and fewer chips. **(Cole)**



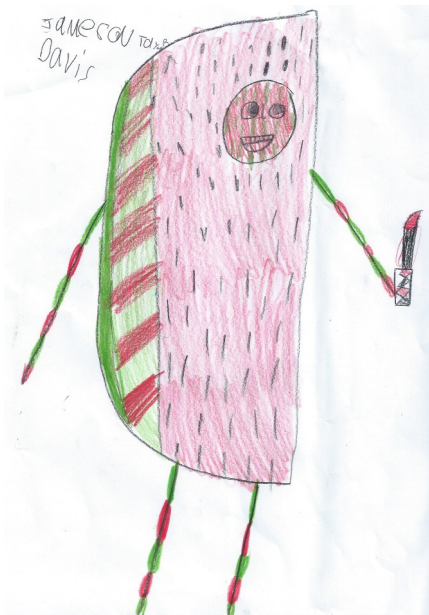
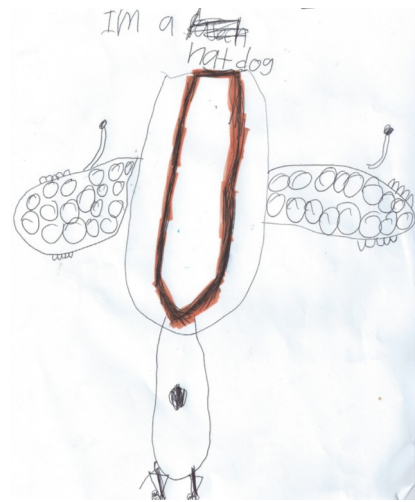
My body would be made of Hershey's.
 My head would be made of grapes.
 My legs would be made of tacos.
 My arms would be made of carrots.
 My hands would be gummy hands.
 My feet would be made of pickles.
 My toes would be made of strawberries.
 My fingers would be made of gummies.
 My hair would be made of mashed potatoes. **(Desiray)**

My body would be made of carrots.
 My head would be made of a tomato.
 My legs would be made of sausage.
 My arms would be made of grapes.
 My hands would be made of strawberries.
 My feet would be made of bread. **(Emily)**



My body would be made of celery.
 My head would be made of a strawberry.
 My legs would be made of grapes.
 My arms would be made of carrots.
 My hands would be made of peppermint leaves.
 My feet would be made of broccoli.
 My toes would be made of bananas.
 My fingers would be made of peas.
 I would like to eat more peas and less candy. **(Essence)**

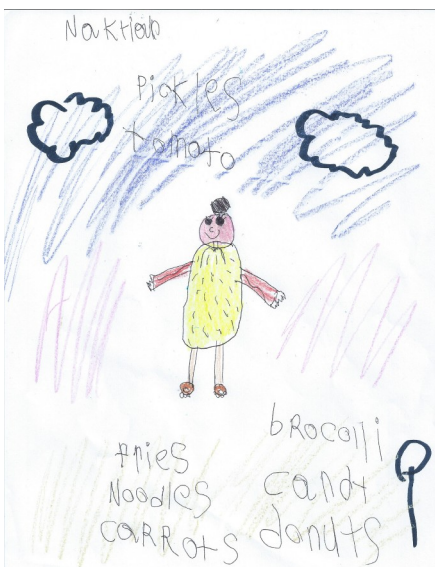
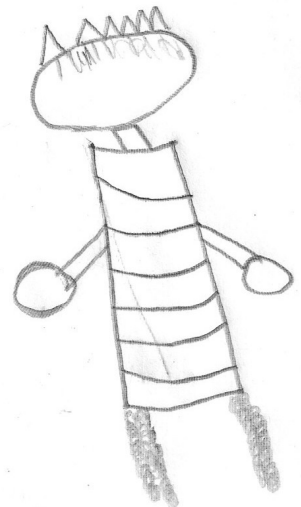
My body would be made of sausage.
 My head would be made of celery.
 My legs would be made of carrots.
 My arms would be made of salad.
 My hands would be made of bananas.
 My feet would be made of pizzas.
 My toes would be made of tomatoes.
 My fingers would be made of peaches.
 I would like to eat more sausage and less pizza. **(Erick)**



My body would be made of watermelon.
 My head would be made of watermelon.
 My legs and arms would be made of Christmas tree lights.
 My hands would be made of grapes.
 My feet would be made of pickles.
 My toes would be made of strawberries.
 And my fingers would be made of French fries.
 To be healthier, I would like to eat more broccoli and less candy.
(Jameson Taylor, aka J.T.)

My body would be made of water.
 My head would be made of a potato.
 My legs would be made of jelly.
 My hair would be made of gravy.

I would like to eat more potatoes and less jelly. **(Jayden)**



My body would be made of pickles.
 My head would be made of a tomato.
 My legs would be made of fries.
 My arms would be made of noodles.
 My hands would be made of carrots.
 My feet would be made of donuts.
 My toes would be made of candy.
 My fingers would be made of broccoli.
 I think I should eat more corn and less candy. **(Nakyiah)**



My body and head would be made of crackers.
 My legs would be made of bananas.
 My arms would be made of carrots.
 My hands would be made of tomatoes.
 My feet would be made of green beans.
 My toes would be made of broccoli.
 My fingers would be made of baby pickles.
 To be healthier, I think I should eat more carrots
 and less Rice Krispies. **(Rasaki, aka R.J.)**



My body would be made of pizza.
 My head would be made of pepperoni.
 My legs would be made of cheese.
 My arms and hands would be made of French fries.
 My feet and toes would be made of cheese.
 I believe I should eat more apples and less candy. **(Zion)**



My body would be made of a pepper.
 My head would be made of cilantro.
 My arms and legs would be made of Valentina hot sauce.
 My hands would be made of sour cream.
 My feet would be made of meat.
 My toes would be made of garlic bread.
 My fingers would be made of lemons.
 In order to be healthier, I think I should eat more vegetables and
 less candy. **(Zinedine, aka Z)**



EXPLORING PLATO'S CAVE

Excerpted from "Exploring Plato's Cave with Young People," previously published in: Blog of the American Philosophical Association

October 18, 2018 by Aaron J. Yarmel

On October 3, 2018, twenty-four people explored themes from one of the most important thought experiments in the history of philosophy: the Allegory of the Cave from *Book VII* of Plato's *Republic*... Three were philosophy students at the University of Wisconsin-Madison: one undergraduate student (named Joe Venuta) and two graduate students (Dani Clevenger and myself)... (The others were) first through fifth graders who were regular participants



in Odyssey Junior: an innovative program at the University of Wisconsin-Madison that supports young people "in self-discovery, literacy, and expression through a variety of forms, including writing, speaking, visual arts, music, movement, and theatre." In addition to being philosophy students, Joe, Dani, and I are dialogue facilitators from Madison Public Philosophy (MPP): a public philosophy organization that shares philosophy throughout the Madison, WI community through Philosophy for Children (P4C) programs and public performances. I co-founded MPP in the Fall of 2016, and I have been its director ever since.

We began our exploration with an activity that Dani designed, during which the thirteen first and second graders cycled, in small groups, among three interactive illusions. The illusions, facilitated by Joe, Dani, and myself, consisted of a stick that looked bent in water (it was straight), a tall/skinny cup that appeared to hold more water than a short/wide cup (the volumes of water were identical), and a



big plate that appeared to hold fewer pieces of candy than a small plate (the quantities of candy were identical). After all of the students had experienced the illusions and discussed them in their small groups, Dani facilitated a whole-class dialogue about the illusions. She helped the students identify and articulate the methods they used to see through the illusions, encouraging them to build upon each other's observations in a collaborative process.



We then transitioned to an activity for the third through fifth graders. We began by having them read an age-appropriate adaptation of the Allegory of the Cave I wrote based on an outline that Grace Gecewicz—another one of MPP’s facilitators—and I had put together a few days earlier during a planning meeting. In the story, a group of young people have been living inside a movie theater for as long as they can remember. A girl named Ari leaves the theater room to explore the rest of the building and sees things she had only seen previously on the theater

screen. When she returns to tell the others, they struggle to understand what she is saying. She needs their help, though, because she is not able to make it all the way outside the building in which the theater is housed without the collaborative efforts of her whole community...

After reading the story as a group, we split up into smaller groups that were each tasked with coming up with questions to ask based on the story. We then selected one of these questions through a voting procedure and worked collaboratively to come up with the most reasonable answer to it. The question was, “Is it better to take risks or play it safe?” and, after about 15 minutes of exploration, the students reached the conclusion that it is good to take small risks (in order to learn from new experiences) but avoid big ones (in order to not get hurt)....

Whenever I participate in a successful inquiry about a philosophical question with a group of young people, I am surprised and humbled by both the honesty and the depth of their engagement. MPP’s collaboration with the Odyssey Junior students was a particularly notable instance of this: they offered interesting and creative examples to challenge the positions of their peers while, at the same time, staying on task and showing respect for each other. Moreover, the Odyssey Junior staff were



impressed with how highly engaged all of the students were with our activities; in particular, Chris Wagner, the Co-Coordinator of Odyssey Junior, reported to me that “students who had previously not been easy to engage in activities were some of the ones who showed the greatest interest.” Furthermore, the students themselves expressed that they enjoyed having an opportunity to reflect together on their experiences of fun illusions and an entertaining story (in the case of the story, the students wanted to know when they could read Part 2).

Aaron Yarmel is the Director of Madison Public Philosophy, which shares philosophy with the Madison community through public performances and Philosophy for Children programs.

USING OUR SENSES TO DESCRIBE THE WORLD AROUND US

Poet Fabu came to Explorers and taught us how to use our five senses (seeing, hearing, touching, tasting, and smelling) to describe things in our world. We each worked on finding some creative ways to describe an apple, orange or pumpkin. Here are two “found poems” from our writing, one on apples and one on oranges. Next are two poems children wrote about pumpkins.



Ode to an Apple

Red like the tips of my hair, (Rasaki)
Sweet as honey, (Rasaki)
An apple is my friend. (Zion)

When I bite into it,
an apple sounds like CRUNCH, (D'Angelo)
like someone eating chips. (Elijah)
It sounds like a giant running. (Jessica)

An apple tastes juicy and sweet. (D'Angelo)
It feels smooth and greasy. (Rogelio)
It feels cold! (Jessica)
I like green apples best. (Rogelio)

It looks like a big chair. (Jessica)
Or maybe a balloon with a stem. (Dylan)
Feels round, smells good,
so sweet and bright red. (Alan)

An apple is good for you. (Zion)
I like apples. (Alex)

Ode to an Orange

This orange tastes delicious. (Essence)
It's juicy and sweet
and looks like a ball. (Aimee)

An orange has a squishy feel. (Zinedine)
The skin of an orange has holes on it;
They feel a little prickly. (Cole)

An orange feels cold. (Erick)
It smells like a papaya (Zinedine)
Or like a lime. (Erick)
I like the smell of an orange. (Emily)



Ode to a Pumpkin

A pumpkin can be big, heavy, smooth, and orange.
Sometimes dirty, sometimes clean.
It might feel wet and smell dirty,
but inside it is juicy, slimy, and messy.
Last of all it sounds heavy.
And that is all. **(Jayden)**

Ode to a Pumpkin

Pumpkins are good like me.
Pumpkins smell great and nice.
Pumpkins don't hear,
but they taste good.
Pumpkins are great for making pumpkin pie.
(Zamorah)



The last class in October fell on October 31, so Explorers and Adventurers had a joint party! First we learned about Día de los Muertos from Marisol, one of our teachers. She explained the traditional altar, called an ofrenda, and showed us how to make one. We also learned a traditional Mexican craft, papel picado, and decorated sugar skulls (calaveras). After that, we played several games from Mexico and had a ribbon piñata. We threw in a few traditional Halloween activities, like wrapping each other up like mummies, too!



ODYSSEY JUMPSTART



“In life there are ways of getting almost anywhere you want to go, if you really want to go.” ~Langston Hughes

*If you could go anywhere,
where would you really like to go?*

I would go eat some burgers. **(Zayden)**

I would go to Taco Bell, and I would go to my Mom’s fridge for popsicles, donuts, and grapes. **(Jamyla)**

I would go to the waterspout. I wanna go to the water spout. The bitsy spider was at the water spout. **(RJ)**

I would go to a tree. **(Khali)**

I would go to the bucket in the kitchen, and go by the wall and the rocking chair. **(Isaac)**

I would go scare Spiderman and the Hulk. **(Kayden)**

I would go to the baby’s house. **(Grace)**



OVERHEARD IN JUMPSTART

They're seagulls. They're not eagles, they're seagulls.
She can fly. **(Zayden)**

Want to make something with me? **(Nadia)**

(while drawing a spider) Look, I make the eyes. 1, 2,
3, 4, 5, 6, 7, 8, 9. Look how many eyes he has!
(Kayden)



Spiders are real.
Yeah, we're doing
teamwork. Look
at mine—it's so
creepy! **(RJ)**

Yeah, that's a
skyscraper. Skyscrapers are high. On the top is a
rooster. **(Kahli)**



I want to make a unicorn. **(JaZaya)**

I'm going to be a blue transformer for Halloween **(Isaac)**

I like to stick out my tongue and catch raindrops. You can do it when it snows, too.
(Jamyla)

I'm building a house. It's 60 floors. **(Zayden)**

Caterpillars walk and sometimes the bees fly, but when it rains no bees come out because they don't want to break their wings. Snails don't like walking sometimes. They turn into a circle. Ladybugs have spots and sometimes bump into each other. **(Jamyla)**

I can write my name by myself. **(Daphne)**



Can you help me? I'm gonna write my name.
(Jabari)

Can you help me? My mermaid tail is falling off. **(Kenya)**

Make a heart to love your teachers. You have to love your teachers with a heart. **(Taraji)**



